

F O C U S

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Our vision is to create educational learning environments that empower students to reach a meaningful future! Our mission is to provide continuum of therapeutic and academic services and supports, expert staff, and collaborative partnerships which foster social and academic growth in all students.



The BIG Eight

- PBIS
- MTSS
- IEP
- Lesson Plans
- FIP Postings
- Instruction
- i-Ready
- FOCUS Process



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Increase Behavior Support, Student & Therapeutic Supports (Goal #2)

(minor behavior referrals 7.5 (3.27), major behavior referrals- .45 (.14), in-class opportunities 70% (65.12%), restraints 2.5 (1.28), % restrained 17.5% (23%), LSCI use 80% (95%)

- FBA- 100% of FBAs have all required components
- BIP- interventions match the function, fidelity of implementation
- SDQ, BASC-3- IEP goals and BIP, PL for 100% of teachers
- MTSS- Behavior MTSS Analysis, Tiered Interventions, analyze results, PL for 100% of teachers, analysis on assessment calendar, Behavior FOCUS Team meets monthly
- TIC- staff training with at minimum 90% of staff

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Increase Student Achievement (Goal #1)

(Growth on K-8 i-Ready Reading 70% (TBD), Math 75% (TBD), writing benchmark 63% (TBD), average high school credits- 7.5 (TBD), passing EOC & EOG Milestone +3% (TBD), DOE report- +3%, (TBD), i-Ready: Predicted Proficiency Reading- 20% (TBD), Math- 15% (TBD), Diagnostic Growth Reading- 80% (TBD), Math- 75% (TBD), SBB 1-9weeks Reading 35% (TBD), Math- 58% (TBD), Sc- 68% (TBD), SS-65% (TBD)) Reading- 80% at Tier 3- 9% at Tier 1, Math 77% at Tier 3, 6% at Tier 1

- Lesson plans- standards, learning targets, activities, assessments, formative/diag. data, SUTW,diff.
- Benchmarks- administered to 100% of students, monthly Academic FOCUS meetings
- FIP Postings- posted and students can explain
- i-Ready- 45 min. per week for math and reading, 70% pass rate, Academic FOCUS meetings
- FOCUS Process- notebooks & conferencing 2x per month
- MTSS- MTSS analysis and FOCUS Treatment Team
- MTSS- Academic MTSS Analysis, Tiered Interventions, analyze results

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Increase Stakeholder Collaboration (Goal #3)

(students missing 10 days 18% (18%), attendance for special circumstances- less than 14% (7%), ASPIRE parent participation 80% (41%), extra curricular- 15% (15%), system satisfaction 100% (TBD), parent satisfaction 96% (TBD))

- Attendance- student attendance incentives, 2nd consecutive absence=parent contact, 5 consecutive absence= social workers contacted
- ASPIRE- strategies to encourage parents to attend IEP meeting
- Extra-Curricular Activities- provides dates and information
- Student Advisory- implement a student advisory team

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Program Improvement (Goal #4)

(staff retained 87% (89%), staff attendance 10+ days 20% (TBD- 5+ absences-6%)

- Staff Mentor- assign mentors/mentees, mentee PLC
- Hiring Practices- staff hiring practices fidelity
- Exit Interview- implement for staff leaving
- Staff Attendance- incentives

November Monthly Update

- School Based Classrooms for FY21
- Staffing issues

Current Enrollment

Cornelia Center

| Class | Number of Students | Space Available |
|---|--------------------|-----------------|
| K-2 nd Grade (Dutton) | 6 | 2 |
| 3 rd -4 th Grade (Moore) | 6 | 2 |
| 4 th -5 th Grade (Patterson) | 7 | 1 |
| 4 th -5 th Grade (Chapman) | 6 | 2 |
| 6 th -7 th Grade (Little/Shirley) | 7 | 1 |
| 7 th -8 th Grade (Hill) | 8 | X |
| 8 th (Grimes) | 4 | 4 |
| HS (McNorrill) | 6 | 4 |
| HS (Williams) | 8 | 2 |
| Elementary Skills Based (Barber) | 5 | X |
| MS/HS Skills Based (Nash) | 5 | X |
| MS/HS Skills Based (Guest) | 5 | X |
| Total | 73 | 18 |

Forsyth Center

| Class | Number of Students | Space Available |
|--|--------------------|-----------------|
| K-5 th Grade (Hobson) | 5 | 3 |
| 4 th -8 th Grade (Fore) | 3 | 5 |
| 9 th -12 th Grade (Callahan) | 3 | 5 |
| Total | 11 | 13 |

Dawson School-Based Classroom

| Class | Number of Students | Space Available |
|----------------------------------|--------------------|---------------------------|
| K-5 th Grade (Downes) | 8 | Depends on Segment |
| Middle School (Martin) | 8 | Depends on Segment |
| High School (Roberson) | 5 | 3 |
| Total | 21 | 3 |

Franklin School-Based Classroom

| Class | Number of Students | Space Available |
|--------------------------|--------------------|-----------------|
| Middle School (Thompson) | 5 | 3 |

Habersham School-Based Classroom

| Class | Number of Students | Space Available |
|-----------------------------------|--------------------|-----------------|
| K-5 th Grade (Houston) | 5 | 3 |

Rabun School-Based Classroom

| Class | Number of Students | Space Available |
|-------------------------------------|--------------------|-----------------|
| K-5 th Grade (Rackowski) | 5 | 3 |

Stephens School-Based Classroom

| Class | Number of Students | Space Available |
|---------------------------------|--------------------|-----------------|
| K-5 th Grade (Jones) | 7 | 1 |
| Middle School (Myers) | 5 | 3 |
| Total | 12 | 4 |

Union School-Based Classroom

| Class | Number of Students | Space Available |
|--|--------------------|-----------------|
| 1 st -6 th Grade (Larisey) | 5 | 3 |
| 7 th -12 th Grade (Cook) | 4 | 4 |
| Total | 9 | 7 |

White School-Based Classroom

| Class | Number of Students | Space Available |
|------------------------|--------------------|---------------------------|
| Middle School (Lanzer) | 9 | Depends on Segment |
| High School (Dover) | 10 | Depends on Segment |
| Total | 19 | Depends on Segment |