

**NORTH GLRS
FY 2020
SCOPE OF WORK**

GLRS must submit an annual contract with a scope of work based upon identified **state** and **regional** priorities.

The **state priorities** include:

<i>Consolidated LEA Improvement Plan (CLIP)</i>	To ensure districts in the region have the professional learning and technical assistance to develop, implement, and monitor the CLIP.
<i>General Supervision</i>	To ensure districts in the region have the professional learning and technical assistance to meet the requirements of IDEA.
<i>Evidence-based practices</i>	To ensure districts in the region have the professional learning and technical assistance to select, implement, and monitor interventions and practices that effectively address students with disabilities.
<i>Transition to Employment or Post-Secondary Education</i>	To ensure districts in the region have the professional learning and technical assistance to align pre-employment services.
<i>Assistive Technology</i>	To ensure districts in the region have the professional learning and technical assistance to support the adoption and integration of assistive technology.
<i>GNETS</i>	To ensure districts in the region have the professional learning and technical assistance needed to support students returning to their home school systems.
<i>Quality Instruction; Literacy and Numeracy</i>	To ensure districts in the region have the professional learning and technical assistance to support quality instruction as well as literacy and numeracy.

The **regional priorities** are determined through a process of collaboration and consultation with districts. Each district is encouraged to engage with GLRS to complete the following:

1. Participate in a district team data analysis to determine barriers to graduation rates, achievement of students with disabilities, and evidence-based practices to support at-risk students OR share summaries of these discussions with GLRS.
2. Identify capacity-building projects with identified schools and staff to engage with GLRS in a year-long or multi-year cohort.
3. Commit staff to lead the work in consultation with GLRS.
4. Embed activities into district CLIP.
5. Participate in professional learning provided by GLRS.
6. Periodically debrief with GLRS to summarize current outcomes using data.

The deadline for FY2020 Scope of Work for North GLRS is due by **February 20, 2019**.

Please contact Dr. Charity Roberts for more information.

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