

Standards for Implementing a High Quality School Completion Program

Directions: Read each of the standards, which have been identified as mechanisms for judging high quality progress monitoring. The checklist is formatted so that you can indicate current and planned implementation.

- If the practice has been implemented, indicate that with a checkmark (√).
- If the practice is being developed, rank by priority: 1=highest priority through 3 = lowest priority.

Standard	Status	
	In Place (√)	Priority (1-2-3)
Data has been collected and analyzed.		
• District and school demographics		
• District and school policies and procedures		
• School climate (behavior supports, discipline, attendance, extra-curricular activities)		
• Student performance (graduation, dropout, course completion, AYP, grade retentions)		
• Assessment, curriculum, and instructional systems		
• Current initiatives and partnerships		
• Transition and post-secondary outcomes		
• Professional development		
• Parent/family engagement		
• Interviews with cohort of youth who dropped out of school		
Interventions have been matched to prioritized needs. Interventions selected are evidence-based practices for which citations can be provided.		
• Academic content and instruction (reading, math, science, writing)		
• Behavior (classroom management, behavior support)		
• Attendance and truancy prevention		
• School climate		
• Self management (self determination, problem solving)		
• Family engagement		
Implementation plan has been developed and clearly communicated to all stakeholders.		
• Select evidence-based practices		
• Identify levels of intensity (universal, selected, targeted)		
• Contextualize to setting		
• Establish timelines		
Professional development needs and continuing professional development support have been determined.		
• Individuals involved in the implementation of the intervention have received appropriate professional development.		
• Additional training and support has been provided as needed.		

Standard	Status	
	In Place (√)	Priority (1-2-3)
Proactive practices are in place to ensure fidelity of implementation.		
<ul style="list-style-type: none"> Responsibilities for implementation have been clearly defined. 		
<ul style="list-style-type: none"> Implement on-site coaching 		
<ul style="list-style-type: none"> Provide consultation & feedback 		
<ul style="list-style-type: none"> Conduct progress monitoring and fidelity checks 		
<ul style="list-style-type: none"> Celebrate and communicate results 		