



*Measuring Your Dropout Quotient*  
*What Do You Know About Dropping Out?*

Please circle the correct answer to each question. Some questions may have more than one correct response, circle all that apply.

1. Why is dropout a critical issue of national concern?
  - a. Tied to national accountability\*\*\*\*
  - b. High costs to youth\*\*\*\*
  - c. Negative outcomes for youth\*\*\*\*
  - d. High costs to society\*\*\*\*
  - e. None of the above
  
2. Dropout may be defined as a process of disengagement that begins as early as middle school.
  - a. True
  - b. False\*\*\*\*
  
3. Each year, approximately 1.2 million students do not graduate from high school.
  - a. True\*\*\*\*
  - b. False: > 1.2 million
  - c. False: < 1.2 million
  
4. Certain groups of students are at increased risk of dropping out as compared to their counterparts. Circle the correct response below that lists group of students who drop out at higher rates.
  - a. Females
  - b. Students with disabilities\*\*\*\*
  - c. Hispanic students\*\*\*\*
  - d. Gifted students
  - e. African American students\*\*\*\*
  
5. Attendance has been identified as the single most powerful predictor for dropping out.
  - a. True
  - b. False\*\*\*\*
  
6. Risk factors associated with dropping out as identified by educators, sociologists, and economists may be categorized as:
  - a. Demographic characteristics\*\*\*\*



- b. Personal/Psychological characteristics\*\*\*\*
  - c. School/Neighborhood characteristics \*\*\*\*
  - d. Adult responsibilities\*\*\*\*
  - e. Past school performance \*\*\*\*
7. The identification of dropouts can be accomplished with reasonable accuracy based on review of school performance (e.g., academic records, behavior reports, and attendance reports) during the elementary years.
- a. True\*\*\*\*
  - b. False
8. Students report dropping out due to the following reasons:
- a. Courses viewed as irrelevant\*\*\*\*
  - b. Instruction viewed as boring\*\*\*\*
  - c. Negative relationships and interactions with adults\*\*\*\*
  - d. Negative relationships and interactions with peers\*\*\*\*
  - e. None of the above
9. Engaging students in school and learning is a key ingredient in preventing dropout and keeping students in school
- a. True\*\*\*\*
  - b. False
10. \_\_\_\_\_ are circumstances or experiences within the school environment that contribute to dropout; whereas, \_\_\_\_\_ are factors external to the school environment that contribute to dropout.
- a. Pull effects, push effects
  - b. Universal interventions, tertiary interventions
  - c. Alterable variables, risk factors
  - d. Push effects, pull effects\*\*\*\*
  - e. Status variables, risk factors
11. I work at the following school: \_\_\_\_\_

**We want to evaluate the usefulness of the training provided by following up 90-120 days from now with an on-line questionnaire. In order for us to obtain your follow-up feedback, please provide your Email Address: \_\_\_\_\_**

**Thank you for your participation!!**