

Activity 1
Group Discussion

Problem Behavior & Pro-Social Behavior

1. What is problem behavior?
2. List two examples that are present or most relevant in your school.

(SEE ATTACHED CHART)

3. What is pro-social behavior?
4. List two examples that are present or most relevant in your school.

(SEE ATTACHED CHART)

Activity 2
Group Discussion

Disciplinary Practices

1. What is discipline?

2. List two disciplinary practices or procedures in your school.
 - a.

 - b.

3. In your opinion, list one effective and one ineffective practice or procedure. Briefly explain why.

4. List two existing barriers that impede effective discipline practices or procedures in your school?
 - a.

 - b.

Activity 2 (continued)
Group Discussion

Disciplinary Practices (cont'd)

5. Review the two problem behaviors you listed and defined in Activity 1. List two disciplinary practices implemented in your school to address each behavior.

(SEE ATTACHED CHART)

6. Review the two pro-social behaviors you listed and defined in Activity 1. List two practices implemented in your school to acknowledge or reward each behavior.

(SEE ATTACHED CHART)

Activity 3
Group Discussion

Academic Restructuring

Circle your answer to the following:

1. Students at my school know what is expected of them.
➤ True or False
2. School-Wide expectations exist at my school.
➤ True or False
3. Classroom rules exist at my school.
➤ True or False
4. My school fosters a predictable learning environment.
➤ True or False

Activity 4
Group Discussion

Social Skills Training

1. Are social skills taught in your school?(Please Circle Below)

➤ School-Wide Yes or No

➤ Classroom Yes or No

2. If yes, please explain.

➤ When, where, how often, by whom

3. If no, is social skills instruction needed?

➤ Why or why not?

Activity 5
Group Discussion

Problem Locations & Problem Periods

1. Identify and list the “problem locations/areas” in your school. **(SEE ATTACHED CHART)**
 - a. In your opinion, briefly describe why?

 - b. Are data available to support your theory? If yes, please list. **(SEE ATTACHED CHART)**

2. Identify and list the “problem periods/times” in your school. **(SEE ATTACHED CHART)**
 - a. In your opinion, briefly describe why?

 - b. Are data available to support your theory? If yes, please list. **(SEE ATTACHED CHART)**

Activity 6
Group Discussion

Behavioral Interventions

1. Review the “problem locations/areas” recorded in activity #5.
 - a. List two strategies/interventions to effectively address problem behavior in each of the locations/areas. (SEE ATTACHED CHART)
 - b. What data can be collected to assess effectiveness? (SEE ATTACHED CHART)

2. Review the “problem periods/times” recorded in activity #5.
 - a. List two strategies/interventions to effectively address problem behavior during each period/time. (SEE ATTACHED CHART)
 - b. What data can be collected to assess effectiveness? (SEE ATTACHED CHART)

Activity 6 (continued)
Group Discussion

Behavioral Interventions

3. Review the “pro-social behaviors” and “pro-social rewards” previously recorded.
 - a. List one expectation that is relevant to each pro-social behavior and that best describes the behavior you would like to celebrate in your school. **(SEE ATTACHED CHART)**

4. Review the “problem behaviors”, “problem locations”, and “problem times” previously recorded.
 - a. List one rule to address each problem behavior that is relevant to the problem locations and times identified for your school. **(SEE ATTACHED CHART)**

Module IV: Interventions to Promote Pro-Social Behavior

Pro-Social & Problem Behavior Chart

(COLOR CODED BY ACTIVITY)



| Pro-Social Behavior (2 Examples) | Pro-Social Rewards (2 Rewards per Behavior) | Problem Behavior (2 Examples) | Disciplinary Practices (2 Practices per Behavior) | Problem Locations/ Areas | Strategies/ Interventions (2 Strategies per Location) | Problem Periods/ Times | Strategies/ Interventions (2 Strategies per Period) |
|--|---|---|---|-------------------------------------|---|-----------------------------------|---|
| 1. 2. | 1. 2. | 1. 2. | 1. 2. | 1. | 1a. 2a. | 1. | 1a. 2a. |
| 2. | 1. 2. | 2. | 1. 2. | 2. | 1b. 2b. | 2. | 1b. 2b. |
| Expectations 1. 2. | | Rules 1. 2. | | Support Data? 5.1b) | Data 1a. 2a. 1b. 2b. | Support Data? 5.2b) | Data 1a. 2a. 1b. 2b. |

Module IV: Interventions to Promote Pro-Social Behavior