



FOCUS ON ACTION PLANS/ INTERVENTIONS

I want to personally express my thanks to each of you for making our training on March 14th such a meaningful day.

There has been much discussion on team building in our schools and which applies just as well to our Collaboration Team. As I listened to laughter, shared stories, and even frustrations, I could sense a real bond among everyone.

You are the driving force behind this project and I know that I speak for the Project designers and GLRS directors in saying we all appreciate your hard work and professionalism as you move this initiative ahead.

Our work is certainly not finished as we move into the final phase of selecting inter-

ventions/strategies, monitoring fidelity, and celebrating successes.

It is hard to believe that this phase of training has come to an end. I know that for many of you it has been a bumpy road as you worked to bring teams together and deal with many of the barriers that we have discussed. But, you have triumphed over all! We now have Action Plans for each team and have a definite direction and focus for our schools to increase the graduation rate and decrease the drop out rate for students with disabilities. During the months of March and April you will continue to

meet with you teams and refine you plans as we complete Phase 3 and move into Phase 4. During your team meetings, please keep in mind Dr. Bost's suggestions as you continue to refine your Plans: Make sure that:

- There is clarity/ specificity
- Measurement (data) equals your interventions you plan to implement
- There is a match between your strategies and activities
- And your plan has told your story



THANKS ROY FOR BEAUTIFUL PHOTO OF SERENBE!

NOTE!!!

The website for coaches can be found at www.pioneerresa.org. Please note additions of Implementation Plan and revised Action Plan form and example. Please check frequently; we are continuously adding updates as we listen to your suggestions

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IMPORTANT DATES!

Mar. 19, 2008-Elluminate Session 45 Day Action Plans-2:00-3:00. Lois Myers presenter.

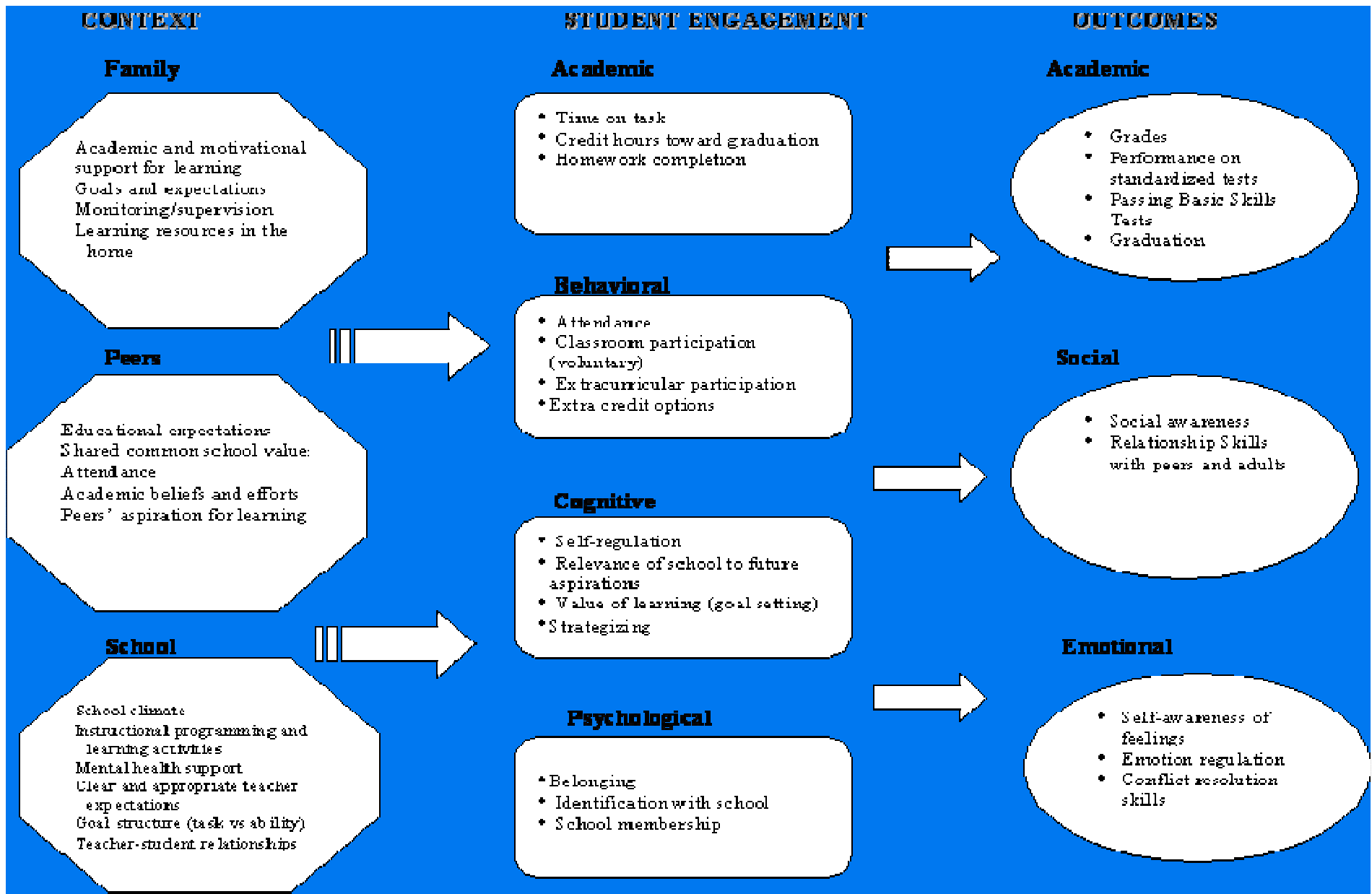
Mar. 31, 2008- March Activities Logged

April 16, 2008-Action Plan due to Faith (Submit Electronically just for review & updates)

Elluminate Session (2:00-3:00)

April 22-23, 2008 Coaches training in Cleveland, GA. (Apr. 22 @10:00; Apr. 23 @8:30) I will include a list of lodgings in upcoming newsletter).

MAY 1, 2008-FINAL ACTION PLAN DUE



Reprinted from Dr. Sandra Christensen's Power Point

I would encourage all of you and your team members to view the webinar on Student Engagement that Dr. Sandra Christian presented on Jan 22, 2008. It is available for viewing on Pioneer RESA's /NGLR Graduation Project/website.

The diagram that she included on the preceding page) is an excellent visual as you discuss dropout prevention with your teams. She repeatedly stated that the engagement concept is best viewed as being composed of four subtypes:

- Academic
- Behavioral
- Psychological
- Cognitive.

Student engagement is malleable, *is the bottom line in interventions to promote school completion*, has become the cornerstone of high school reform initiatives and emphasizes both academic and social aspects of school life that are integral for student success. She states that the four subtypes cannot be totally separated; they are entwined and must all be addressed for true student engagement. (S. Christensen)

As we have moved through our training sessions, this is the concept that we have embraced and has been repeated often-family and student engagement must be imbedded in our interventions as we finalize our Action Plans.

