



Faith's Friday FLASH

GA Graduation/Drop out
Prevention Project

Volume 1, Issue 2

January 18, 2008

FLASH! YOU HEARD IT HERE! our focus...ATTENDANCE



COACHES TRAINING

JAN 30, 2008 9:30-3:00

Disability Connection

170 College Street

Macon, GA 31201

Let me know who will be attending by Wed. @ 6:00

Bring requested information (see p.3) for work session

Team Member Changes or

Team Training Absences?

Contact Susan Brozovic

SBrozovic.doe.k12.ga.us

Keeping sending your pictures; they are great!

You are all wonderful!

As we continue our work within our schools, it will be important to keep in mind our

ESSENTIAL QUESTION:

“Did the school meet its performance target or the threshold criterion?”

If the target was missed, what factors contributed to the miss? What can we do to improve success for students; what do we already have in place?

How do we determine the most important group to focus on at our School?

Remember that the focus of this project is Students with Disabilities...we need to look at specific students and determine interventions/strategies that will make a difference.



fhuff@pioneerresa.org

Log in your coaching activities



As you work with your Hispanic students and their families, remember that we have a wonderful resource. Patricia Davalos is available to provide information, support, and resources.

Patricia Davalos

GEORGIA LATINO Family Outreach Liaison

SPDG Grant

Pioneer RESA/GLRS

pdavalos@pioneerresa.org

(706) 865-2141 Ext. 206

(678) 36-7025

PHASE I: ANALYZE DATA & IDENTIFY CRITICAL NEEDS



... *hard at work!*

Phase I

District and school demographics

Student performance (graduation, dropout, course completion, retentions AYP, EOC tests, CRCT tests, other test data)

District/school policies and procedures (including attendance and discipline)

Assessment, curriculum, and instructional systems

Current initiatives (academic, attendance, and discipline) and partnerships that can be leveraged

Transition and post-secondary outcomes data

Parent/family engagement

ESSENTIAL QUESTIONS:

Is the examination of relevant data complete?

*If yes, are you able to identify which factors are influencing dropout in your district? What changes can be made to improve?

*If no, what additional data will you need to make this determination?

IMPORTANT INFORMATION

Bring to the Jan 30th coaches training:

- Attendance Policy and available data (over the last 4 years if possible)
- Action Plan (activity 8; Please provide me with a copy of plan)
- Data probes (please provide me with a hard copy)
- Standards for Implementing a High Quality School Graduation/Dropout...
- Essential tasks and timeline for Implementing a High Quality School Graduation/Dropout Prevention Program (Please provide me with a copy)
- Attribute Sheet/Attendance (Please have completed and provide me with a copy)

Please be prepared to discuss:

- Information from the Student Engagement Webinar-Jan. 22.
- How students will be selected for targeted support for the Student Engagement portion of the Implementation Plan.
- What are the needs of the Collaborative Coaches and how can we best meet these needs.
- Share 2-3 min. report- out on your experiences with your teams thus far.

We will preview the rest of Year 1 and discuss how Year 2 is taking shape and ask for your feedback.